10 THINGS PULL-OUT INSTRUCTION OFTEN COSTS STUDENTS

1. **Transfer (skills don't generalize)**
2. **Time (missed core instruction)**
3. **Grade-level learning (replaced by task completion)**
4. **Independence (prompting becomes the plan)**
5. **Belonging (peers + routines get missed)**
6. **Dignity (stigma + "othering")**
7. **Expectations (the bar quietly drops)**
8. **Membership (students become visitors)**
9. **Continuity (two tracks = fragmented learning)**
10. **Better systems (removal replaces redesign)**

BEFORE YOU PULL OUT, ASK:
What is getting in the way of participation here, and what could we change?

Always try changing the support, task, environment, grouping, or adult role before changing the student's placement.

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